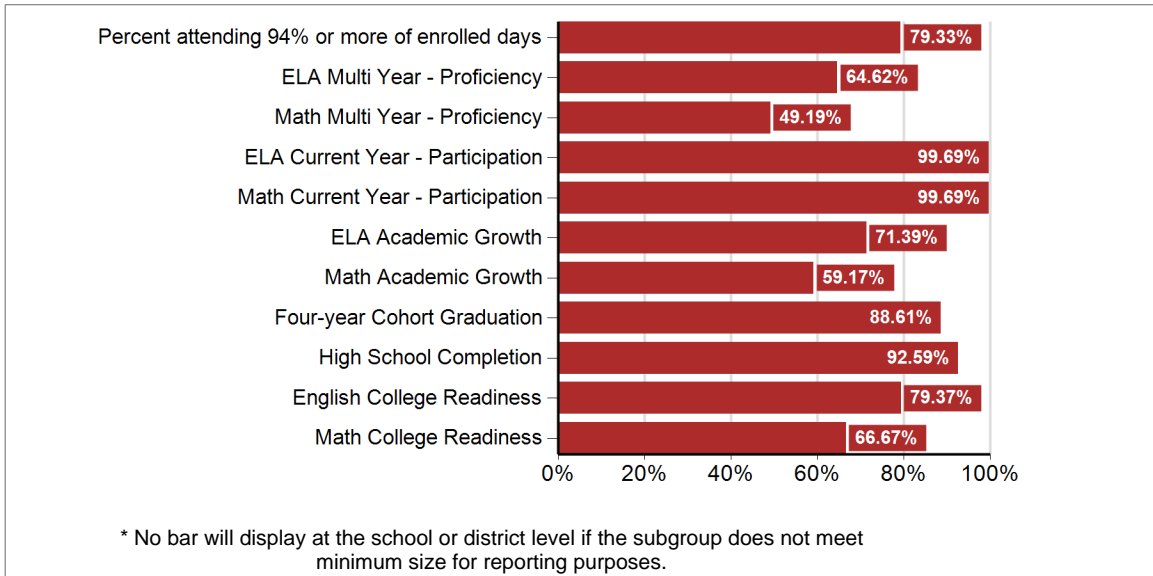
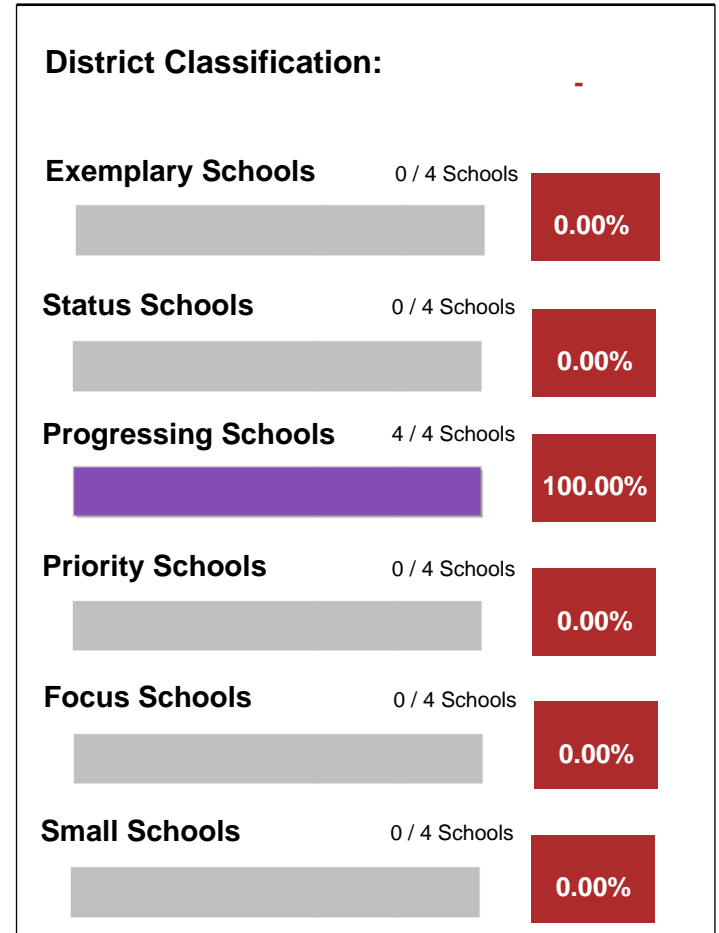


Vermillion 13-1

Performance Indicators



School Performance Index



Vermillion 13-1

Staffing

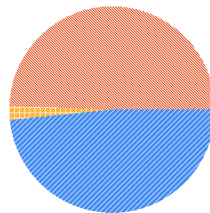
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

| | |
|---|--------|
| Administrators | 4.4 |
| School Service Specialists | 13.11 |
| Teachers | 89.63 |
| Average Years of Experience | 14 |
| Percent with Three or Fewer Yrs of Exp. | 10.00% |

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

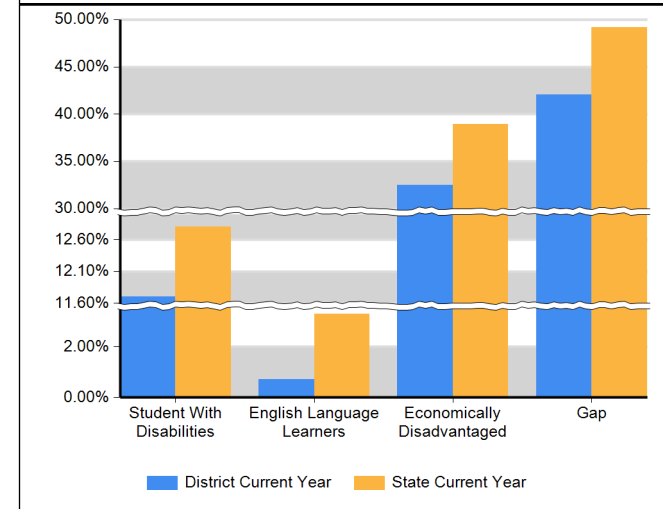
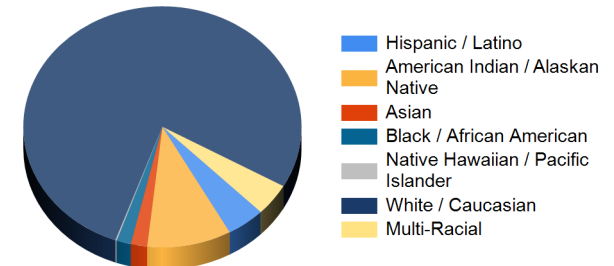
Degrees Earned for Instructional Staff

| |
|--------------------|
| Bachelors - 48.39% |
| Doctorate - 2.15% |
| Masters - 49.46% |
| Specialist - 0.00% |



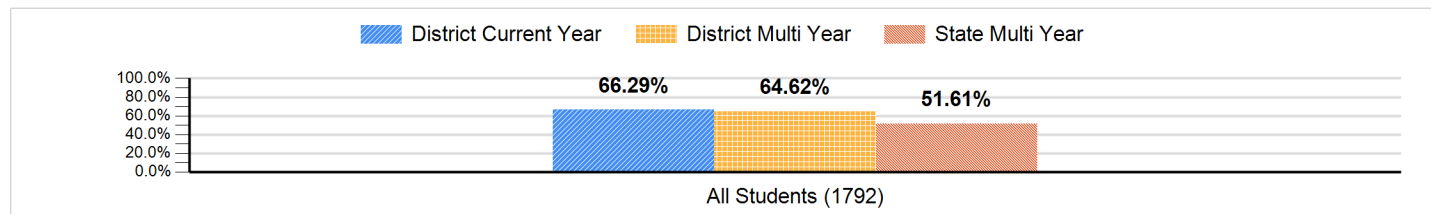
Student Population

Race/Ethnicity
Percent of Student Population



Vermillion 13-1

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

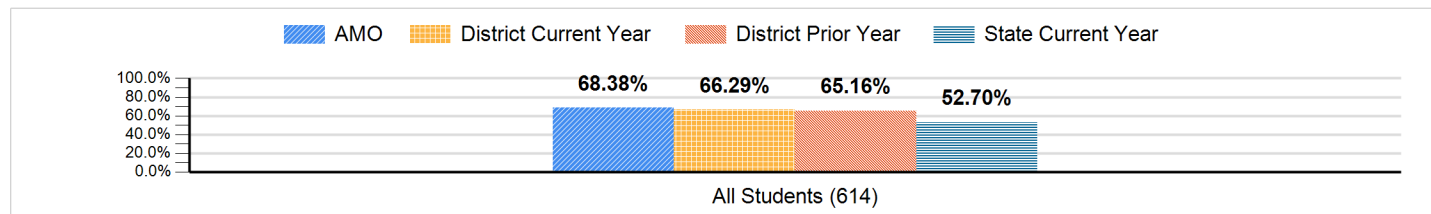
| Subgroup | Number of Students | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| | | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 1792 | 66.29 | 64.62 | 51.61 |
| Hispanic / Latino | 70 | 65.52 | 61.43 | 36.83 |
| American Indian / Alaskan Native | 171 | 31.58 | 36.26 | 21.74 |
| Asian | 31 | * | 87.10 | 47.45 |
| Black / African American | 43 | 75.00 | 60.47 | 32.41 |
| Native Hawaiian / Pacific Islander* | * | * | * | 51.16 |
| White / Caucasian | 1424 | 70.27 | 67.84 | 57.94 |
| Multi-Racial | 52 | 56.00 | 63.46 | 46.30 |
| Student With Disabilities | 195 | 23.81 | 31.79 | 18.69 |
| English Language Learners* | * | * | * | 13.52 |
| Economically Disadvantaged | 618 | 46.23 | 48.38 | 34.97 |
| Female | 902 | 70.10 | 69.29 | 57.57 |
| Male | 890 | 62.38 | 59.89 | 45.95 |
| Migrant* | * | * | * | 14.06 |
| Gap | 768 | 47.56 | 48.96 | 34.54 |
| Non-Gap | 1024 | 78.80 | 76.37 | 68.12 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

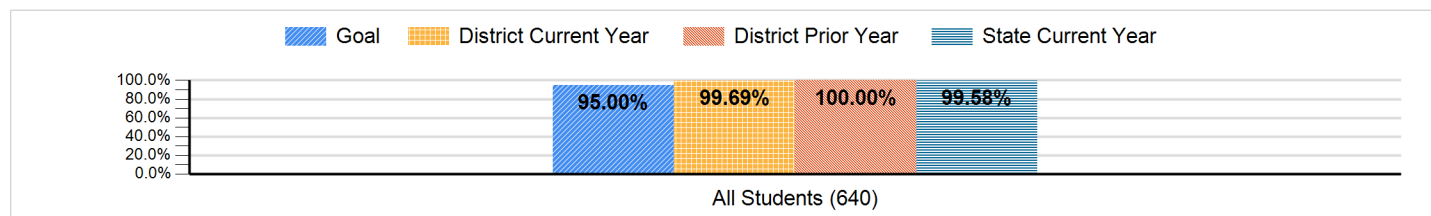
| Subgroup | Number of Students | AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 614 | 68.38 | 66.29 | 65.16 | 52.70 |
| Hispanic / Latino | 29 | 65.91 | 65.52 | 57.89 | 37.69 |
| American Indian / Alaskan Native | 57 | 47.75 | 31.58 | 41.07 | 21.91 |
| Asian* | * | * | * | 72.73 | 49.44 |
| Black / African American | 12 | 62.96 | 75.00 | 53.85 | 32.15 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 56.06 |
| White / Caucasian | 481 | 70.36 | 70.27 | 68.27 | 59.32 |
| Multi-Racial | 25 | 71.05 | 56.00 | 68.42 | 46.50 |
| Student With Disabilities | 63 | 44.84 | 23.81 | 39.73 | 18.82 |
| English Language Learners* | * | * | * | * | 16.55 |
| Economically Disadvantaged | 199 | 57.76 | 46.23 | 49.76 | 35.68 |
| Female | 311 | 71.85 | 70.10 | 71.53 | 58.27 |
| Male | 303 | 64.77 | 62.38 | 58.94 | 47.42 |
| Migrant* | * | * | * | * | 15.82 |
| Gap | 246 | 57.73 | 47.56 | 50.00 | 35.23 |
| Non-Gap | 368 | 77.54 | 78.80 | 76.85 | 69.33 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

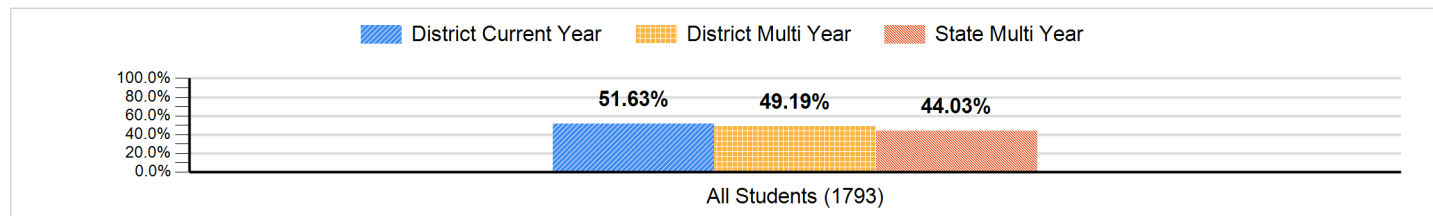
| Subgroup | Number of Students | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 640 | 95.00 | 99.69 | 100.00 | 99.58 |
| Hispanic / Latino | 31 | 95.00 | 93.55 | 100.00 | 99.33 |
| American Indian / Alaskan Native | 64 | 95.00 | 100.00 | 100.00 | 99.01 |
| Asian | 12 | 95.00 | 100.00 | 100.00 | 99.68 |
| Black / African American | 12 | 95.00 | 100.00 | 100.00 | 99.43 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 492 | 95.00 | 100.00 | 100.00 | 99.69 |
| Multi-Racial | 28 | 95.00 | 100.00 | 100.00 | 99.69 |
| Student With Disabilities | 68 | 95.00 | 100.00 | 100.00 | 99.30 |
| English Language Learners* | * | * | * | * | 99.39 |
| Economically Disadvantaged | 216 | 95.00 | 100.00 | 100.00 | 99.49 |
| Female | 324 | 95.00 | 100.00 | 100.00 | 99.60 |
| Male | 316 | 95.00 | 99.37 | 100.00 | 99.57 |
| Migrant* | * | * | * | * | 98.72 |
| Gap | 267 | 95.00 | 99.25 | 100.00 | 99.44 |
| Non-Gap | 373 | 95.00 | 100.00 | 100.00 | 99.72 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

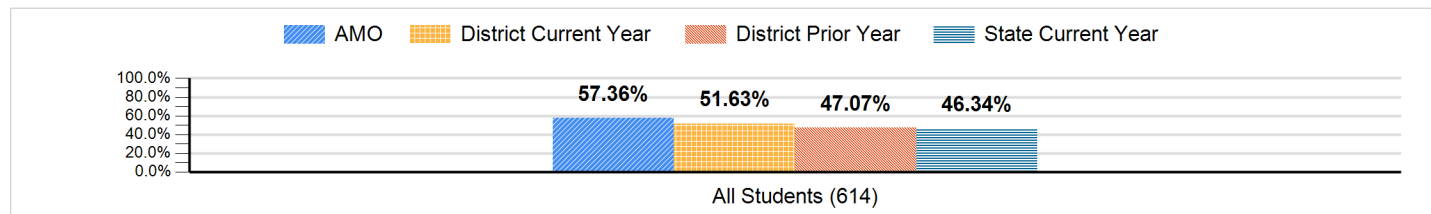
| Subgroup | Number of Students | District Current Year | District Multi Year | State Multi Year |
|-------------------------------------|--------------------|--------------------------|--------------------------|--------------------------|
| | | Multi Year - Proficiency | Multi Year - Proficiency | Multi Year - Proficiency |
| All Students | 1793 | 51.63 | 49.19 | 44.03 |
| Hispanic / Latino | 70 | 41.38 | 38.57 | 28.11 |
| American Indian / Alaskan Native | 171 | 10.53 | 16.37 | 14.72 |
| Asian | 32 | * | 84.38 | 41.69 |
| Black / African American | 43 | 41.67 | 34.88 | 23.00 |
| Native Hawaiian / Pacific Islander* | * | * | * | 42.44 |
| White / Caucasian | 1424 | 56.96 | 53.23 | 50.38 |
| Multi-Racial | 52 | 44.00 | 50.00 | 38.67 |
| Student With Disabilities | 195 | 22.22 | 26.15 | 17.84 |
| English Language Learners | 10 | * | 0.00 | 13.35 |
| Economically Disadvantaged | 618 | 29.65 | 29.29 | 28.06 |
| Female | 902 | 48.23 | 46.90 | 43.87 |
| Male | 891 | 55.12 | 51.52 | 44.19 |
| Migrant* | * | * | * | 9.28 |
| Gap | 769 | 30.89 | 31.21 | 28.14 |
| Non-Gap | 1024 | 65.49 | 62.70 | 59.42 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

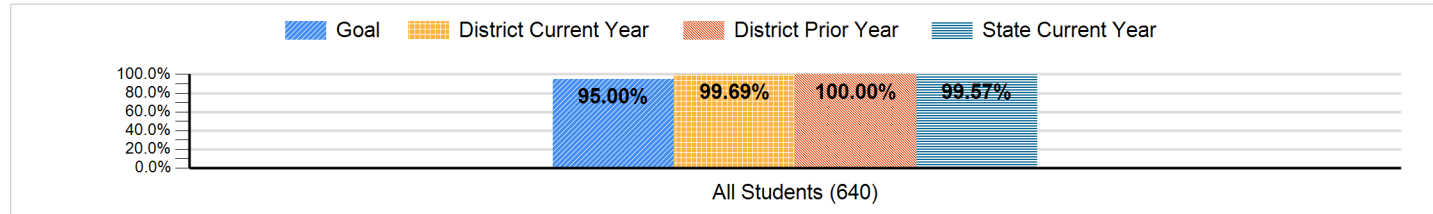
| Subgroup | Number of Students | AMO | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| | | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency | Current Year - Proficiency |
| All Students | 614 | 57.36 | 51.63 | 47.07 | 46.34 |
| Hispanic / Latino | 29 | 39.39 | 41.38 | 47.37 | 29.60 |
| American Indian / Alaskan Native | 57 | 35.03 | 10.53 | 16.07 | 15.61 |
| Asian* | * | * | * | 81.82 | 45.19 |
| Black / African American | 12 | 49.07 | 41.67 | 23.08 | 24.13 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 42.42 |
| White / Caucasian | 481 | 60.00 | 56.96 | 50.73 | 53.12 |
| Multi-Racial | 25 | 46.93 | 44.00 | 42.11 | 39.63 |
| Student With Disabilities | 63 | 40.15 | 22.22 | 31.51 | 18.47 |
| English Language Learners* | * | * | * | * | 16.93 |
| Economically Disadvantaged | 199 | 42.68 | 29.65 | 27.80 | 29.88 |
| Female | 311 | 55.57 | 48.23 | 45.76 | 46.38 |
| Male | 303 | 59.19 | 55.12 | 48.34 | 46.30 |
| Migrant* | * | * | * | * | 12.22 |
| Gap | 246 | 43.95 | 30.89 | 30.77 | 29.88 |
| Non-Gap | 368 | 68.92 | 65.49 | 59.64 | 62.02 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

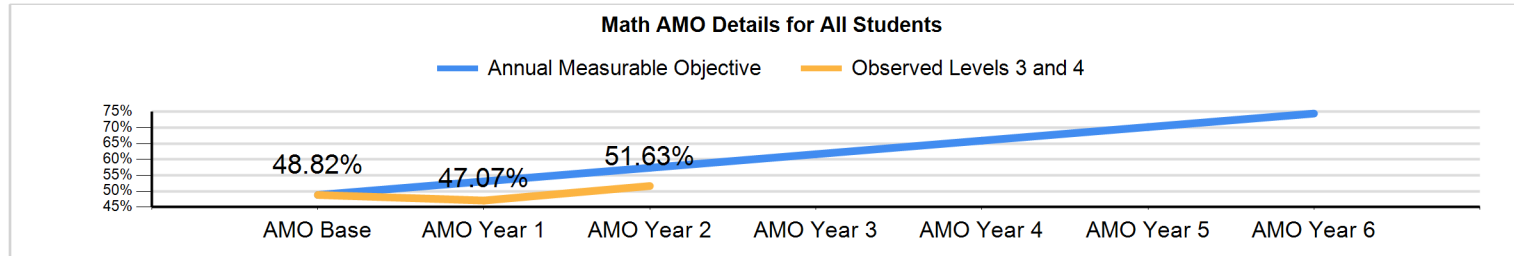
| Subgroup | Number of Students | Goal | District Current Year | District Prior Year | State Current Year |
|-------------------------------------|--------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| | | Current Year - Participation | Current Year - Participation | Current Year - Participation | Current Year - Participation |
| All Students | 640 | 95.00 | 99.69 | 100.00 | 99.57 |
| Hispanic / Latino | 31 | 95.00 | 93.55 | 100.00 | 99.27 |
| American Indian / Alaskan Native | 64 | 95.00 | 100.00 | 100.00 | 98.95 |
| Asian | 12 | 95.00 | 100.00 | 100.00 | 99.92 |
| Black / African American | 12 | 95.00 | 100.00 | 100.00 | 99.39 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | 100.00 |
| White / Caucasian | 492 | 95.00 | 100.00 | 100.00 | 99.68 |
| Multi-Racial | 28 | 95.00 | 100.00 | 100.00 | 99.65 |
| Student With Disabilities | 68 | 95.00 | 100.00 | 100.00 | 99.28 |
| English Language Learners* | * | * | * | * | 99.59 |
| Economically Disadvantaged | 216 | 95.00 | 100.00 | 100.00 | 99.47 |
| Female | 324 | 95.00 | 100.00 | 100.00 | 99.59 |
| Male | 316 | 95.00 | 99.37 | 100.00 | 99.56 |
| Migrant* | * | * | * | * | 100.00 |
| Gap | 267 | 95.00 | 99.25 | 100.00 | 99.43 |
| Non-Gap | 373 | 95.00 | 100.00 | 100.00 | 99.71 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

AMO Target: Math



| AMO Target: Math | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 48.82% | 53.09 % | 57.36 % | 61.63 % | 65.90 % | 70.17 % | 74.41 % |
| Hispanic / Latino | 2014-2015 | 27.27% | 33.33 % | 39.39 % | 45.45 % | 51.51 % | 57.57 % | 63.64 % |
| American Indian / Alaskan Native | 2014-2015 | 22.03% | 28.53 % | 35.03 % | 41.53 % | 48.03 % | 54.53 % | 61.02 % |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | 2014-2015 | 38.89% | 43.98 % | 49.07 % | 54.16 % | 59.25 % | 64.34 % | 69.45 % |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 52.00% | 56.00 % | 60.00 % | 64.00 % | 68.00 % | 72.00 % | 76.00 % |
| Multi-Racial | 2015-2016 | 42.11% | 46.93 % | 51.75 % | 56.57 % | 61.39 % | 66.21 % | 71.06 % |
| Student With Disabilities | 2014-2015 | 28.17% | 34.16 % | 40.15 % | 46.14 % | 52.13 % | 58.12 % | 64.09 % |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 31.22% | 36.95 % | 42.68 % | 48.41 % | 54.14 % | 59.87 % | 65.61 % |

Other Groups

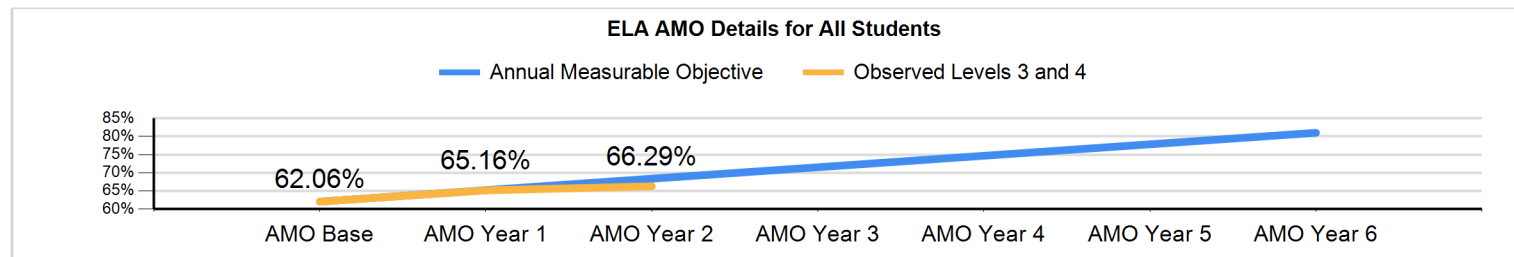
| | | | | | | | | |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female | 2014-2015 | 46.69% | 51.13 % | 55.57 % | 60.01 % | 64.45 % | 68.89 % | 73.35 % |
| Male | 2014-2015 | 51.03% | 55.11 % | 59.19 % | 63.27 % | 67.35 % | 71.43 % | 75.52 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 32.73% | 38.34 % | 43.95 % | 49.56 % | 55.17 % | 60.78 % | 66.37 % |
| Non-Gap | 2014-2015 | 62.70% | 65.81 % | 68.92 % | 72.03 % | 75.14 % | 78.25 % | 81.35 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1

AMO Target: ELA



| AMO Target: ELA | Base Year Data | | Annual Measurable Objectives - Percent Levels 3 and 4 | | | | | |
|-------------------------------------|----------------|--------------------------|---|------------|------------|------------|------------|------------|
| Subgroup | Base Year | Base Percent Level 3 & 4 | AMO Year 1 | AMO Year 2 | AMO Year 3 | AMO Year 4 | AMO Year 5 | AMO Year 6 |
| All Students | 2014-2015 | 62.06% | 65.22 % | 68.38 % | 71.54 % | 74.70 % | 77.86 % | 81.03 % |
| Hispanic / Latino | 2014-2015 | 59.09% | 62.50 % | 65.91 % | 69.32 % | 72.73 % | 76.14 % | 79.55 % |
| American Indian / Alaskan Native | 2014-2015 | 37.29% | 42.52 % | 47.75 % | 52.98 % | 58.21 % | 63.44 % | 68.65 % |
| Asian* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Black / African American | 2014-2015 | 55.56% | 59.26 % | 62.96 % | 66.66 % | 70.36 % | 74.06 % | 77.78 % |
| Native Hawaiian / Pacific Islander* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| White / Caucasian | 2014-2015 | 64.42% | 67.39 % | 70.36 % | 73.33 % | 76.30 % | 79.27 % | 82.21 % |
| Multi-Racial | 2015-2016 | 68.42% | 71.05 % | 73.68 % | 76.31 % | 78.94 % | 81.57 % | 84.21 % |
| Student With Disabilities | 2014-2015 | 33.80% | 39.32 % | 44.84 % | 50.36 % | 55.88 % | 61.40 % | 66.90 % |
| English Language Learners* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Economically Disadvantaged | 2014-2015 | 49.32% | 53.54 % | 57.76 % | 61.98 % | 66.20 % | 70.42 % | 74.66 % |

Other Groups

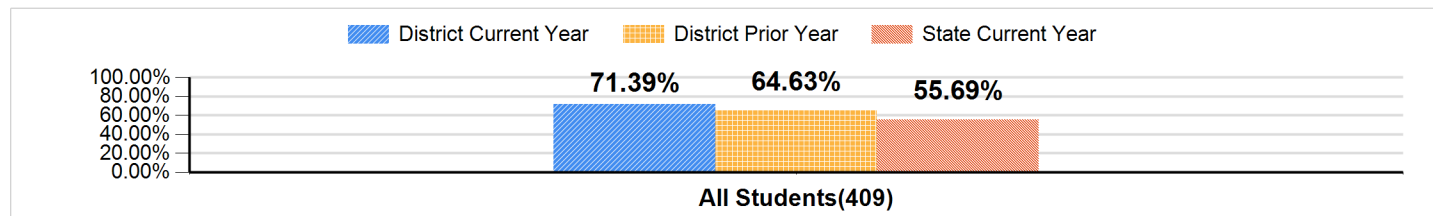
| | | | | | | | | |
|----------|-----------|--------|---------|---------|---------|---------|---------|---------|
| Female | 2014-2015 | 66.23% | 69.04 % | 71.85 % | 74.66 % | 77.47 % | 80.28 % | 83.12 % |
| Male | 2014-2015 | 57.73% | 61.25 % | 64.77 % | 68.29 % | 71.81 % | 75.33 % | 78.87 % |
| Migrant* | Too Few | NA | NA | NA | NA | NA | NA | NA |
| Gap | 2014-2015 | 49.27% | 53.50 % | 57.73 % | 61.96 % | 66.19 % | 70.42 % | 74.64 % |
| Non-Gap | 2014-2015 | 73.04% | 75.29 % | 77.54 % | 79.79 % | 82.04 % | 84.29 % | 86.52 % |

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Vermillion 13-1

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

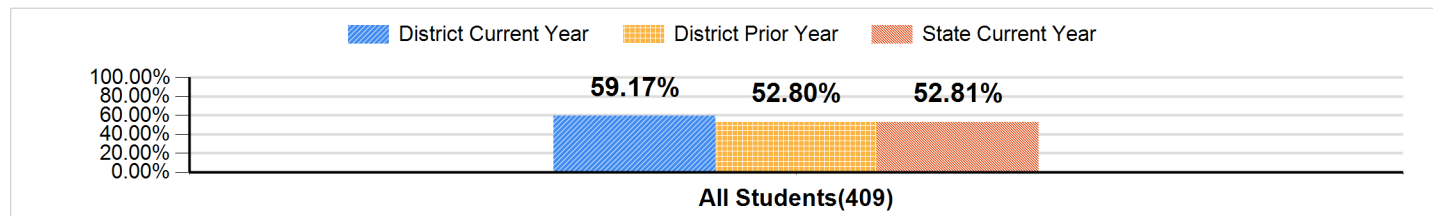
| Subgroup | Number of Students | District Current Year | | District Prior Year | | State Current Year | |
|-------------------------------------|--------------------|-----------------------|-----------------|---------------------|-----------------|--------------------|-----------------|
| | | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 409 | 71.39 | 44.12 | 64.63 | 43.69 | 55.69 | 32.81 |
| Hispanic / Latino | 15 | 86.67 | * | 61.54 | * | 48.64 | 35.05 |
| American Indian / Alaskan Native | 37 | 43.24 | * | 50.00 | 36.84 | 34.23 | 25.87 |
| Asian* | * | * | * | * | * | 64.85 | 42.36 |
| Black / African American* | * | * | * | 54.55 | * | 44.02 | 30.86 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 50.00 | 11.11 |
| White / Caucasian | 330 | 73.64 | 45.07 | 66.87 | 46.05 | 59.81 | 35.28 |
| Multi-Racial | 13 | 69.23 | * | * | * | 50.67 | 34.11 |
| Student With Disabilities | 34 | 29.41 | * | 46.00 | 39.13 | 32.33 | 25.53 |
| English Language Learners* | * | * | * | * | * | 34.75 | 30.59 |
| Economically Disadvantaged | 132 | 57.58 | 38.98 | 54.11 | 31.03 | 44.58 | 30.21 |
| Female | 203 | 74.38 | 43.90 | 68.72 | 41.86 | 60.41 | 35.50 |
| Male | 206 | 68.45 | 44.26 | 60.30 | 45.00 | 51.23 | 31.03 |
| Migrant* | * | * | * | * | * | 46.67 | 33.33 |
| Gap | 154 | 57.14 | 36.76 | 54.35 | 37.68 | 44.21 | 30.07 |
| Non-Gap | 255 | 80.00 | 58.82 | 73.01 | 55.88 | 66.71 | 42.53 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

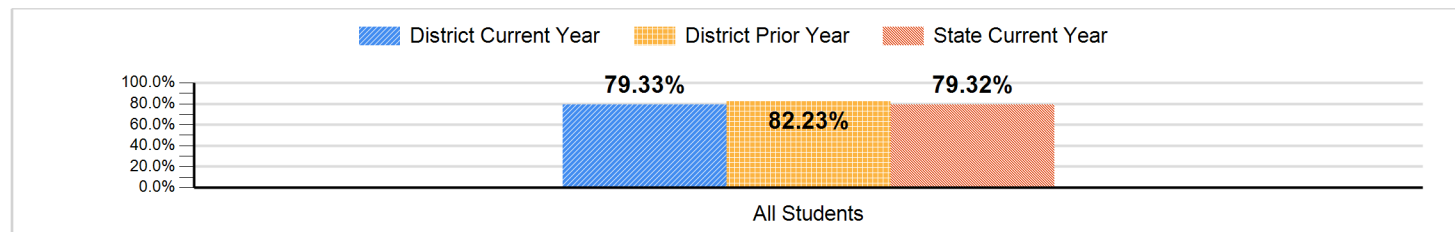
| Subgroup | Number of Students | District Current Year | | District Prior Year | | State Current Year | |
|-------------------------------------|--------------------|-----------------------|-----------------|---------------------|-----------------|--------------------|-----------------|
| | | All Students | Lowest Quartile | All Students | Lowest Quartile | All Students | Lowest Quartile |
| All Students | 409 | 59.17 | 26.47 | 52.80 | 28.16 | 52.81 | 32.55 |
| Hispanic / Latino | 15 | 53.33 | * | 42.86 | * | 44.24 | 33.24 |
| American Indian / Alaskan Native | 37 | 16.22 | * | 30.00 | 29.17 | 28.84 | 23.72 |
| Asian* | * | * | * | * | * | 63.23 | 44.14 |
| Black / African American* | * | * | * | 18.18 | * | 41.66 | 33.94 |
| Native Hawaiian / Pacific Islander* | * | * | * | * | * | 54.35 | 58.33 |
| White / Caucasian | 330 | 64.24 | 28.17 | 56.63 | 29.73 | 57.35 | 35.81 |
| Multi-Racial | 13 | 53.85 | * | * | * | 47.92 | 33.41 |
| Student With Disabilities | 34 | 32.35 | * | 48.00 | 36.36 | 32.90 | 26.66 |
| English Language Learners* | * | * | * | * | * | 37.65 | 34.76 |
| Economically Disadvantaged | 132 | 35.61 | 19.30 | 38.78 | 28.57 | 41.18 | 29.54 |
| Female | 203 | 61.08 | 28.07 | 51.18 | 27.45 | 53.50 | 33.59 |
| Male | 206 | 57.28 | 24.44 | 54.50 | 28.85 | 52.16 | 31.58 |
| Migrant* | * | * | * | * | * | 43.81 | 40.26 |
| Gap | 154 | 36.36 | 16.92 | 41.08 | 29.58 | 41.30 | 29.93 |
| Non-Gap | 255 | 72.94 | 43.24 | 62.39 | 25.00 | 63.91 | 42.72 |

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Attendance



Attendance: Data Matrix

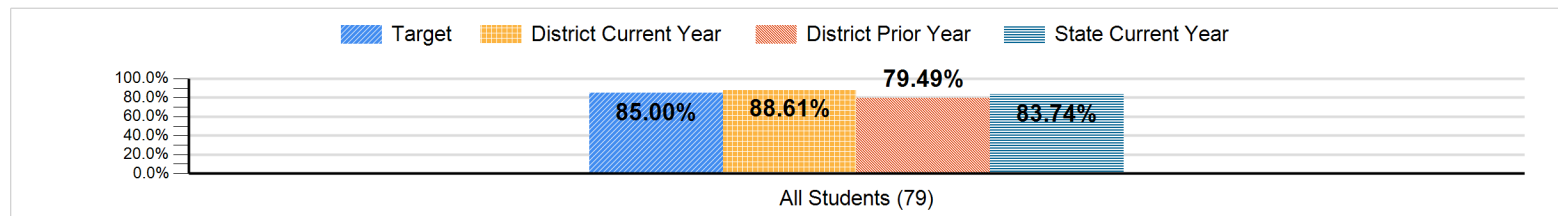
| Subgroup | Number of Students | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|
| | | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days | Percent attending 94% or more of enrolled days |
| All Students | 861 | 79.33 | 82.23 | 79.32 |
| Hispanic / Latino | 41 | 75.61 | 60.61 | 69.88 |
| American Indian / Alaskan Native | 94 | 44.68 | 47.78 | 52.93 |
| Asian | 20 | 65.00 | 81.25 | 88.66 |
| Black / African American | 14 | 78.57 | 70.59 | 78.99 |
| Native Hawaiian / Pacific Islander | * | * | * | 74.04 |
| White / Caucasian | 642 | 85.67 | 88.24 | 85.23 |
| Multi-Racial | 47 | 74.47 | 81.63 | 73.65 |
| Student With Disabilities | 108 | 79.63 | 79.86 | 73.26 |
| English Language Learners | 17 | 76.47 | 54.55 | 81.65 |
| Economically Disadvantaged | 341 | 64.81 | 68.73 | 68.06 |
| Female | 414 | 78.26 | 83.33 | 78.93 |
| Male | 447 | 80.31 | 81.17 | 79.68 |
| Migrant | * | * | * | 85.36 |
| Gap | 413 | 69.25 | 73.24 | 70.87 |
| Non-Gap | 448 | 88.62 | 91.30 | 89.40 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

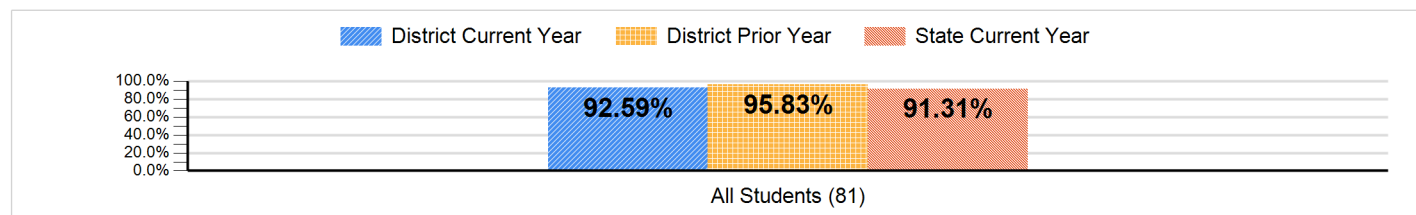
| Subgroup | Number of Students | Target | District Current Year | District Prior Year | State Current Year |
|------------------------------------|--------------------|--|--|--|--|
| | | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage | Four-year Cohort Graduation Percentage |
| All Students | 79 | 85.00 | 88.61 | 79.49 | 83.74 |
| Hispanic / Latino | * | 85.00 | | | 70.57 |
| American Indian / Alaskan Native | * | 85.00 | | | 50.05 |
| Asian | * | 85.00 | | | 85.47 |
| Black / African American | * | 85.00 | | | 78.17 |
| Native Hawaiian / Pacific Islander | * | 85.00 | | | |
| White / Caucasian | 65 | 85.00 | 95.38 | 83.58 | 89.54 |
| Multi-Racial | * | 85.00 | | | 78.16 |
| Student With Disabilities | * | 85.00 | | | 60.18 |
| English Language Learners | * | 85.00 | | | 59.41 |
| Economically Disadvantaged | 18 | 85.00 | 72.22 | 53.33 | 66.92 |
| Female | 39 | 85.00 | 92.31 | 89.47 | 86.85 |
| Male | 40 | 85.00 | 85.00 | 70.00 | 80.94 |
| Migrant | * | 85.00 | | | 61.90 |
| Gap | 26 | 85.00 | 69.23 | 52.38 | 67.84 |
| Non-Gap | 53 | 85.00 | 98.11 | 89.47 | 94.15 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

High School Completion



High School Completion: Data Matrix

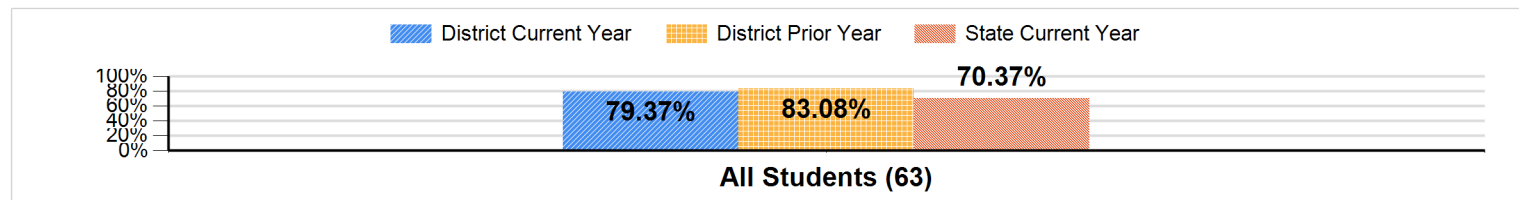
| Subgroup | Number of Students | District Current Year High School Completion Percentage | District Prior Year High School Completion Percentage | State Current Year High School Completion Percentage |
|------------------------------------|--------------------|---|---|--|
| All Students | 81 | 92.59 | 95.83 | 91.31 |
| Hispanic / Latino | * | | | 82.38 |
| American Indian / Alaskan Native | * | | | 69.76 |
| Asian | * | | | 89.50 |
| Black / African American | * | | | 86.82 |
| Native Hawaiian / Pacific Islander | * | | | |
| White / Caucasian | 68 | 94.12 | 96.88 | 94.90 |
| Multi-Racial | * | | | 87.62 |
| Student With Disabilities | * | | | 80.70 |
| English Language Learners | * | | | 71.57 |
| Economically Disadvantaged | 18 | 77.78 | 84.62 | 81.94 |
| Female | 37 | 97.30 | 100.00 | 92.41 |
| Male | 44 | 88.64 | 91.67 | 90.31 |
| Migrant | * | | | 63.16 |
| Gap | 26 | 80.77 | 88.24 | 82.58 |
| Non-Gap | 55 | 98.18 | 98.18 | 96.69 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Vermillion 13-1

College Readiness English



College Readiness: English Readiness

| Subgroup | Number of Students | District Current Year Percent College Ready | District Prior Year Percent College Ready | State Current Year Percent College Ready |
|-------------------------------------|--------------------|--|--|---|
| All Students | 63 | 79.37 | 83.08 | 70.37 |
| Hispanic / Latino* | * | * | * | 53.87 |
| American Indian / Alaskan Native* | * | * | * | 43.72 |
| Asian* | * | * | * | 46.99 |
| Black / African American* | * | * | * | 49.73 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 56 | 80.36 | 84.75 | 74.32 |
| Multi-Racial* | * | * | * | 70.54 |
| Student With Disabilities* | * | * | * | 16.86 |
| English Language Learners* | * | * | * | 2.80 |
| Economically Disadvantaged* | * | * | 60.00 | 51.40 |
| Female | 34 | 76.47 | 83.33 | 77.09 |
| Male | 29 | 82.76 | 82.76 | 63.38 |
| Migrant* | * | * | * | 0.00 |
| Gap | 12 | 41.67 | 64.71 | 49.06 |
| Non-Gap | 51 | 88.24 | 89.58 | 80.40 |

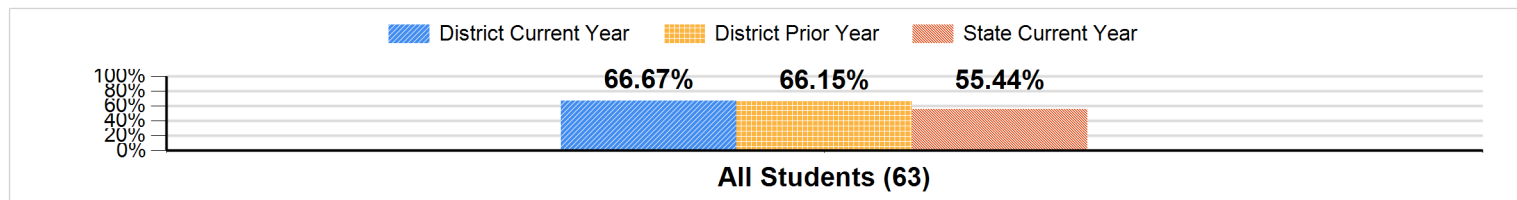
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1

College Readiness Math



College Readiness: Math Readiness

| Subgroup | Number of Students | District Current Year Percent College Ready | District Prior Year Percent College Ready | State Current Year Percent College Ready |
|-------------------------------------|--------------------|--|--|---|
| All Students | 63 | 66.67 | 66.15 | 55.44 |
| Hispanic / Latino* | * | * | * | 32.72 |
| American Indian / Alaskan Native* | * | * | * | 26.83 |
| Asian* | * | * | * | 36.97 |
| Black / African American* | * | * | * | 33.70 |
| Native Hawaiian / Pacific Islander* | * | * | * | * |
| White / Caucasian | 56 | 67.86 | 66.10 | 59.65 |
| Multi-Racial* | * | * | * | 58.91 |
| Student With Disabilities* | * | * | * | 7.02 |
| English Language Learners* | * | * | * | 3.77 |
| Economically Disadvantaged* | * | * | 40.00 | 33.13 |
| Female | 34 | 61.76 | 52.78 | 56.98 |
| Male | 29 | 72.41 | 82.76 | 53.84 |
| Migrant* | * | * | * | 0.00 |
| Gap | 12 | 33.33 | 52.94 | 31.94 |
| Non-Gap | 51 | 74.51 | 70.83 | 66.47 |

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1

Career Readiness

No Data Available

Data Matrix: Career Readiness

| Subgroup | Number of Students |
|----------|--------------------|

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

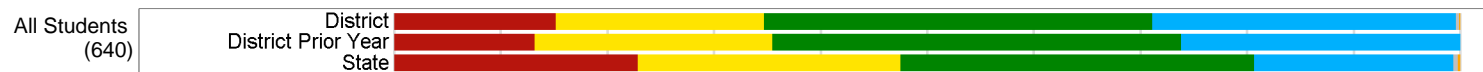
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year College Readiness results were calculated based on ACT and Accuplacer performance; current year results reflect ACT, Accuplacer, and Smarter Balanced.

Vermillion 13-1

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 640 | 15.16 | 19.53 | 36.41 | 28.44 | 0.31 | 0.16 | 13.17 | 22.28 | 38.37 | 26.18 | 0.00 | 0.00 |
| Hispanic / Latino | 31 | 16.13 | 16.13 | 41.94 | 19.35 | 6.45 | 0.00 | 9.52 | 33.33 | 33.33 | 23.81 | 0.00 | 0.00 |
| American Indian / Alaskan Native | 64 | 40.63 | 29.69 | 29.69 | 0.00 | 0.00 | 0.00 | 33.33 | 26.67 | 35.00 | 5.00 | 0.00 | 0.00 |
| Asian | 12 | 0.00 | 25.00 | 16.67 | 50.00 | 0.00 | 8.33 | 27.27 | 0.00 | 36.36 | 36.36 | 0.00 | 0.00 |
| Black / African American | 12 | 8.33 | 16.67 | 50.00 | 25.00 | 0.00 | 0.00 | 23.08 | 23.08 | 38.46 | 15.38 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 492 | 11.38 | 18.70 | 37.80 | 32.11 | 0.00 | 0.00 | 10.20 | 21.84 | 38.78 | 29.18 | 0.00 | 0.00 |
| Multi-Racial | 28 | 32.14 | 14.29 | 25.00 | 28.57 | 0.00 | 0.00 | 15.00 | 20.00 | 45.00 | 20.00 | 0.00 | 0.00 |
| Student With Disabilities | 68 | 52.94 | 20.59 | 13.24 | 13.24 | 0.00 | 0.00 | 40.79 | 19.74 | 26.32 | 13.16 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 216 | 29.63 | 25.93 | 31.48 | 12.50 | 0.00 | 0.46 | 25.23 | 25.70 | 34.58 | 14.49 | 0.00 | 0.00 |
| Female | 324 | 12.04 | 18.83 | 35.80 | 33.33 | 0.00 | 0.00 | 10.42 | 19.22 | 38.76 | 31.60 | 0.00 | 0.00 |
| Male | 316 | 18.35 | 20.25 | 37.03 | 23.42 | 0.63 | 0.32 | 15.91 | 25.32 | 37.99 | 20.78 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 267 | 28.09 | 25.09 | 31.46 | 14.23 | 0.75 | 0.37 | 24.07 | 26.30 | 34.07 | 15.56 | 0.00 | 0.00 |
| Non-Gap | 373 | 5.90 | 15.55 | 39.95 | 38.61 | 0.00 | 0.00 | 4.64 | 19.13 | 41.74 | 34.49 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 22.82 | 24.64 | 33.18 | 18.69 | 0.42 | 0.25 |
| Hispanic / Latino | 33.13 | 28.36 | 26.50 | 9.51 | 0.67 | 1.84 |
| American Indian / Alaskan Native | 51.86 | 25.87 | 17.46 | 3.82 | 0.99 | 0.00 |
| Asian | 28.13 | 20.94 | 26.84 | 21.10 | 0.32 | 2.67 |
| Black / African American | 39.51 | 26.13 | 22.73 | 7.70 | 0.57 | 3.35 |
| Native Hawaiian / Pacific Islander | 20.29 | 24.64 | 36.23 | 17.39 | 0.00 | 1.45 |
| White / Caucasian | 16.68 | 24.10 | 36.81 | 22.10 | 0.31 | 0.01 |
| Multi-Racial | 26.68 | 27.00 | 29.19 | 16.81 | 0.31 | 0.00 |
| Student With Disabilities | 57.01 | 23.75 | 13.45 | 5.06 | 0.70 | 0.03 |
| English Language Learners | 55.93 | 21.22 | 11.63 | 3.37 | 0.61 | 7.24 |
| Economically Disadvantaged | 36.66 | 27.43 | 25.28 | 9.54 | 0.51 | 0.59 |
| Female | 18.62 | 23.33 | 35.31 | 22.07 | 0.40 | 0.27 |
| Male | 26.79 | 25.88 | 31.17 | 15.50 | 0.43 | 0.23 |
| Migrant | 54.04 | 14.89 | 10.21 | 3.40 | 1.28 | 16.17 |
| Gap | 36.87 | 27.63 | 24.84 | 9.59 | 0.56 | 0.50 |
| Non-Gap | 8.98 | 21.70 | 41.39 | 27.66 | 0.28 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 107 | 22.43 | 27.10 | 26.17 | 22.43 | 0.93 | 0.94 | 17.39 | 25.00 | 30.43 | 27.17 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | 63.64 | 9.09 | 18.18 | 9.09 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 77 | 14.29 | 31.17 | 31.17 | 23.38 | 0.00 | 0.00 | 11.11 | 27.78 | 30.56 | 30.56 | 0.00 | 0.00 |
| Multi-Racial | 13 | 46.15 | 15.38 | 15.38 | 23.08 | 0.00 | 0.00 | * | * | * | * | * | * |
| Student With Disabilities | 22 | 40.91 | 18.18 | 13.64 | 27.27 | 0.00 | 0.00 | 33.33 | 33.33 | 16.67 | 16.67 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 45 | 33.33 | 26.67 | 17.78 | 20.00 | 0.00 | 2.22 | 32.43 | 27.03 | 21.62 | 18.92 | 0.00 | 0.00 |
| Female | 53 | 24.53 | 30.19 | 22.64 | 22.64 | 0.00 | 0.00 | 15.00 | 15.00 | 32.50 | 37.50 | 0.00 | 0.00 |
| Male | 54 | 20.37 | 24.07 | 29.63 | 22.22 | 1.85 | 1.85 | 19.23 | 32.69 | 28.85 | 19.23 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 56 | 32.14 | 25.00 | 16.07 | 23.21 | 1.79 | 1.78 | 31.82 | 25.00 | 22.73 | 20.45 | 0.00 | 0.00 |
| Non-Gap | 51 | 11.76 | 29.41 | 37.25 | 21.57 | 0.00 | 0.00 | 4.17 | 25.00 | 37.50 | 33.33 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 26.71 | 25.01 | 24.82 | 22.96 | 0.23 | 0.27 |
| Hispanic / Latino | 39.12 | 29.07 | 18.11 | 11.42 | 0.61 | 1.67 |
| American Indian / Alaskan Native | 57.44 | 24.54 | 13.27 | 4.37 | 0.38 | 0.00 |
| Asian | 32.79 | 23.50 | 16.94 | 22.40 | 0.55 | 3.82 |
| Black / African American | 42.90 | 22.84 | 19.14 | 11.73 | 0.31 | 3.09 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 19.42 | 25.04 | 27.67 | 27.72 | 0.14 | 0.01 |
| Multi-Racial | 31.37 | 22.43 | 25.67 | 19.96 | 0.57 | 0.00 |
| Student With Disabilities | 50.84 | 24.76 | 14.67 | 9.20 | 0.42 | 0.11 |
| English Language Learners | 49.77 | 25.19 | 13.74 | 6.72 | 0.15 | 4.43 |
| Economically Disadvantaged | 40.30 | 26.49 | 19.59 | 12.79 | 0.32 | 0.50 |
| Female | 23.69 | 24.60 | 25.05 | 26.10 | 0.23 | 0.33 |
| Male | 29.63 | 25.41 | 24.61 | 19.92 | 0.24 | 0.20 |
| Migrant | 54.55 | 18.18 | 6.82 | 6.82 | 0.00 | 13.64 |
| Gap | 38.72 | 27.24 | 19.96 | 13.28 | 0.32 | 0.48 |
| Non-Gap | 11.95 | 22.27 | 30.80 | 34.86 | 0.12 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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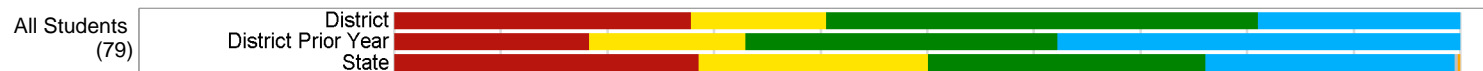
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 79 | 27.85 | 12.66 | 40.51 | 18.99 | 0.00 | 0.00 | 18.29 | 14.63 | 29.27 | 37.80 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 50.00 | 10.00 | 40.00 | 0.00 | 0.00 | 0.00 | 30.00 | 10.00 | 40.00 | 20.00 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 61 | 22.95 | 14.75 | 37.70 | 24.59 | 0.00 | 0.00 | 15.25 | 15.25 | 25.42 | 44.07 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 35.71 | 14.29 | 21.43 | 28.57 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 29 | 48.28 | 10.34 | 41.38 | 0.00 | 0.00 | 0.00 | 28.57 | 14.29 | 40.48 | 16.67 | 0.00 | 0.00 |
| Female | 35 | 22.86 | 14.29 | 34.29 | 28.57 | 0.00 | 0.00 | 13.95 | 13.95 | 23.26 | 48.84 | 0.00 | 0.00 |
| Male | 44 | 31.82 | 11.36 | 45.45 | 11.36 | 0.00 | 0.00 | 23.08 | 15.38 | 35.90 | 25.64 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 32 | 46.88 | 9.38 | 40.63 | 3.13 | 0.00 | 0.00 | 25.49 | 15.69 | 37.25 | 21.57 | 0.00 | 0.00 |
| Non-Gap | 47 | 14.89 | 14.89 | 40.43 | 29.79 | 0.00 | 0.00 | 6.45 | 12.90 | 16.13 | 64.52 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.56 | 21.49 | 26.00 | 23.41 | 0.28 | 0.26 |
| Hispanic / Latino | 39.10 | 23.46 | 22.86 | 13.38 | 0.15 | 1.05 |
| American Indian / Alaskan Native | 61.90 | 18.90 | 13.76 | 4.98 | 0.47 | 0.00 |
| Asian | 28.65 | 22.47 | 19.66 | 25.28 | 0.56 | 3.37 |
| Black / African American | 45.03 | 20.76 | 21.64 | 7.60 | 0.88 | 4.09 |
| Native Hawaiian / Pacific Islander | 23.08 | 23.08 | 46.15 | 0.00 | 0.00 | 7.69 |
| White / Caucasian | 21.32 | 21.48 | 28.80 | 28.17 | 0.23 | 0.00 |
| Multi-Racial | 31.75 | 26.13 | 22.03 | 19.87 | 0.22 | 0.00 |
| Student With Disabilities | 60.38 | 18.31 | 13.21 | 7.55 | 0.55 | 0.00 |
| English Language Learners | 51.55 | 20.96 | 17.35 | 4.64 | 0.69 | 4.81 |
| Economically Disadvantaged | 42.79 | 22.73 | 21.30 | 12.31 | 0.32 | 0.54 |
| Female | 24.96 | 21.39 | 27.01 | 26.12 | 0.17 | 0.34 |
| Male | 31.99 | 21.58 | 25.04 | 20.84 | 0.38 | 0.18 |
| Migrant | 47.50 | 22.50 | 7.50 | 2.50 | 5.00 | 15.00 |
| Gap | 42.83 | 22.45 | 21.07 | 12.81 | 0.36 | 0.47 |
| Non-Gap | 11.61 | 20.34 | 31.86 | 36.01 | 0.18 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 78 | 19.23 | 14.10 | 32.05 | 33.33 | 1.28 | 0.00 | 17.86 | 23.81 | 36.90 | 21.43 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 60.00 | 10.00 | 30.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 57 | 14.04 | 14.04 | 29.82 | 42.11 | 0.00 | 0.00 | 14.75 | 22.95 | 37.70 | 24.59 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 70.00 | 10.00 | 20.00 | 0.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 34 | 32.35 | 20.59 | 35.29 | 11.76 | 0.00 | 0.00 | 28.57 | 22.86 | 34.29 | 14.29 | 0.00 | 0.00 |
| Female | 43 | 16.28 | 16.28 | 27.91 | 39.53 | 0.00 | 0.00 | 10.87 | 26.09 | 41.30 | 21.74 | 0.00 | 0.00 |
| Male | 35 | 22.86 | 11.43 | 37.14 | 25.71 | 2.86 | 0.00 | 26.32 | 21.05 | 31.58 | 21.05 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 41 | 36.59 | 17.07 | 34.15 | 9.76 | 2.44 | 0.00 | 28.21 | 23.08 | 35.90 | 12.82 | 0.00 | 0.00 |
| Non-Gap | 37 | 0.00 | 10.81 | 29.73 | 59.46 | 0.00 | 0.00 | 8.89 | 24.44 | 37.78 | 28.89 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 26.26 | 22.12 | 32.43 | 18.59 | 0.31 | 0.29 |
| Hispanic / Latino | 39.08 | 25.00 | 23.24 | 9.33 | 0.70 | 2.65 |
| American Indian / Alaskan Native | 59.39 | 21.19 | 15.95 | 2.90 | 0.56 | 0.00 |
| Asian | 27.01 | 24.14 | 22.41 | 21.84 | 0.00 | 4.60 |
| Black / African American | 40.31 | 22.46 | 24.62 | 9.54 | 0.92 | 2.16 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 19.23 | 21.90 | 36.48 | 22.16 | 0.23 | 0.00 |
| Multi-Racial | 30.05 | 23.94 | 29.34 | 16.43 | 0.23 | 0.00 |
| Student With Disabilities | 62.25 | 19.12 | 13.82 | 3.95 | 0.86 | 0.00 |
| English Language Learners | 62.26 | 15.09 | 9.06 | 1.13 | 1.13 | 11.32 |
| Economically Disadvantaged | 40.10 | 25.17 | 24.62 | 9.11 | 0.38 | 0.62 |
| Female | 22.00 | 21.12 | 34.10 | 22.35 | 0.22 | 0.21 |
| Male | 30.28 | 23.06 | 30.87 | 15.05 | 0.41 | 0.35 |
| Migrant | 52.50 | 15.00 | 12.50 | 2.50 | 2.50 | 15.00 |
| Gap | 40.87 | 24.61 | 24.35 | 9.16 | 0.46 | 0.55 |
| Non-Gap | 10.57 | 19.44 | 41.12 | 28.71 | 0.16 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 96 | 9.38 | 30.21 | 37.50 | 22.92 | 0.00 | 0.00 | 10.10 | 25.25 | 50.51 | 14.14 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 11 | 27.27 | 63.64 | 9.09 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 67 | 7.46 | 26.87 | 43.28 | 22.39 | 0.00 | 0.00 | 8.43 | 22.89 | 53.01 | 15.66 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 10 | 50.00 | 40.00 | 10.00 | 0.00 | 0.00 | 0.00 | 35.71 | 21.43 | 28.57 | 14.29 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 33 | 24.24 | 45.45 | 15.15 | 15.15 | 0.00 | 0.00 | 21.21 | 36.36 | 36.36 | 6.06 | 0.00 | 0.00 |
| Female | 52 | 0.00 | 26.92 | 44.23 | 28.85 | 0.00 | 0.00 | 7.32 | 19.51 | 58.54 | 14.63 | 0.00 | 0.00 |
| Male | 44 | 20.45 | 34.09 | 29.55 | 15.91 | 0.00 | 0.00 | 12.07 | 29.31 | 44.83 | 13.79 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 39 | 20.51 | 41.03 | 23.08 | 15.38 | 0.00 | 0.00 | 18.60 | 37.21 | 34.88 | 9.30 | 0.00 | 0.00 |
| Non-Gap | 57 | 1.75 | 22.81 | 47.37 | 28.07 | 0.00 | 0.00 | 3.57 | 16.07 | 62.50 | 17.86 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 21.44 | 29.02 | 35.26 | 13.63 | 0.34 | 0.31 |
| Hispanic / Latino | 28.78 | 34.57 | 27.01 | 6.91 | 0.64 | 2.09 |
| American Indian / Alaskan Native | 50.55 | 29.47 | 16.30 | 2.82 | 0.86 | 0.00 |
| Asian | 22.56 | 21.34 | 32.32 | 20.73 | 0.00 | 3.05 |
| Black / African American | 36.13 | 31.29 | 23.23 | 5.16 | 0.00 | 4.19 |
| Native Hawaiian / Pacific Islander | 30.00 | 40.00 | 30.00 | 0.00 | 0.00 | 0.00 |
| White / Caucasian | 15.50 | 28.33 | 39.75 | 16.13 | 0.27 | 0.01 |
| Multi-Racial | 20.28 | 33.89 | 31.67 | 14.17 | 0.00 | 0.00 |
| Student With Disabilities | 57.63 | 28.37 | 11.34 | 2.22 | 0.44 | 0.00 |
| English Language Learners | 58.89 | 21.85 | 5.56 | 1.11 | 0.74 | 11.85 |
| Economically Disadvantaged | 34.72 | 31.47 | 26.17 | 6.46 | 0.44 | 0.74 |
| Female | 16.77 | 27.72 | 38.43 | 16.38 | 0.43 | 0.28 |
| Male | 25.83 | 30.24 | 32.29 | 11.06 | 0.26 | 0.33 |
| Migrant | 52.94 | 11.76 | 5.88 | 5.88 | 0.00 | 23.53 |
| Gap | 35.18 | 32.27 | 25.28 | 6.23 | 0.43 | 0.61 |
| Non-Gap | 7.48 | 25.72 | 45.40 | 21.15 | 0.25 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

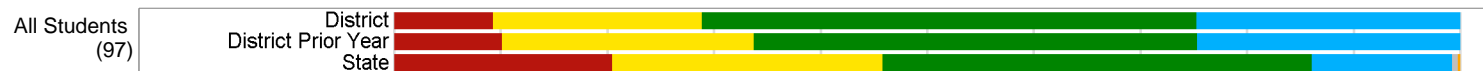
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 97 | 9.28 | 19.59 | 46.39 | 24.74 | 0.00 | 0.00 | 10.11 | 23.60 | 41.57 | 24.72 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 80 | 8.75 | 15.00 | 50.00 | 26.25 | 0.00 | 0.00 | 6.49 | 23.38 | 41.56 | 28.57 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 36.36 | 9.09 | 54.55 | 0.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 32 | 18.75 | 28.13 | 50.00 | 3.13 | 0.00 | 0.00 | 21.43 | 21.43 | 35.71 | 21.43 | 0.00 | 0.00 |
| Female | 38 | 5.26 | 18.42 | 57.89 | 18.42 | 0.00 | 0.00 | 10.42 | 20.83 | 37.50 | 31.25 | 0.00 | 0.00 |
| Male | 59 | 11.86 | 20.34 | 38.98 | 28.81 | 0.00 | 0.00 | 9.76 | 26.83 | 46.34 | 17.07 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 36 | 16.67 | 33.33 | 44.44 | 5.56 | 0.00 | 0.00 | 19.44 | 22.22 | 41.67 | 16.67 | 0.00 | 0.00 |
| Non-Gap | 61 | 4.92 | 11.48 | 47.54 | 36.07 | 0.00 | 0.00 | 3.77 | 24.53 | 41.51 | 30.19 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.42 | 25.37 | 40.23 | 13.17 | 0.58 | 0.23 |
| Hispanic / Latino | 28.80 | 30.22 | 33.27 | 5.07 | 0.61 | 2.03 |
| American Indian / Alaskan Native | 45.40 | 29.13 | 21.16 | 2.52 | 1.79 | 0.00 |
| Asian | 20.33 | 18.13 | 40.11 | 20.88 | 0.00 | 0.55 |
| Black / African American | 35.90 | 29.81 | 23.40 | 6.41 | 0.64 | 3.85 |
| Native Hawaiian / Pacific Islander | 25.00 | 33.33 | 33.33 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 15.03 | 24.28 | 44.62 | 15.65 | 0.42 | 0.00 |
| Multi-Racial | 24.41 | 28.53 | 36.76 | 10.29 | 0.00 | 0.00 |
| Student With Disabilities | 56.35 | 25.68 | 14.78 | 2.43 | 0.76 | 0.00 |
| English Language Learners | 56.91 | 19.92 | 11.79 | 1.22 | 0.81 | 9.35 |
| Economically Disadvantaged | 33.48 | 28.91 | 30.38 | 5.90 | 0.75 | 0.57 |
| Female | 16.30 | 23.18 | 43.52 | 16.06 | 0.65 | 0.28 |
| Male | 24.29 | 27.42 | 37.14 | 10.46 | 0.51 | 0.18 |
| Migrant | 63.16 | 10.53 | 15.79 | 0.00 | 0.00 | 10.53 |
| Gap | 34.18 | 29.58 | 29.25 | 5.71 | 0.81 | 0.46 |
| Non-Gap | 7.37 | 21.38 | 50.64 | 20.25 | 0.36 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 88 | 5.68 | 11.36 | 39.77 | 43.18 | 0.00 | 0.00 | 7.95 | 20.45 | 37.50 | 34.09 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 76 | 2.63 | 10.53 | 38.16 | 48.68 | 0.00 | 0.00 | 7.04 | 19.72 | 36.62 | 36.62 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 22 | 18.18 | 13.64 | 40.91 | 27.27 | 0.00 | 0.00 | 16.00 | 28.00 | 44.00 | 12.00 | 0.00 | 0.00 |
| Female | 49 | 8.16 | 10.20 | 32.65 | 48.98 | 0.00 | 0.00 | 7.84 | 17.65 | 41.18 | 33.33 | 0.00 | 0.00 |
| Male | 39 | 2.56 | 12.82 | 48.72 | 35.90 | 0.00 | 0.00 | 8.11 | 24.32 | 32.43 | 35.14 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 30 | 16.67 | 16.67 | 40.00 | 26.67 | 0.00 | 0.00 | 18.18 | 30.30 | 36.36 | 15.15 | 0.00 | 0.00 |
| Non-Gap | 58 | 0.00 | 8.62 | 39.66 | 51.72 | 0.00 | 0.00 | 1.82 | 14.55 | 38.18 | 45.45 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 21.15 | 28.86 | 36.07 | 12.99 | 0.60 | 0.33 |
| Hispanic / Latino | 28.13 | 32.29 | 29.38 | 6.46 | 1.04 | 2.71 |
| American Indian / Alaskan Native | 47.41 | 30.52 | 17.77 | 2.64 | 1.67 | 0.00 |
| Asian | 31.67 | 18.33 | 29.44 | 17.22 | 0.56 | 2.77 |
| Black / African American | 36.99 | 29.11 | 23.97 | 4.79 | 0.34 | 4.80 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 15.68 | 28.44 | 40.20 | 15.26 | 0.43 | 0.00 |
| Multi-Racial | 24.71 | 34.90 | 28.24 | 11.76 | 0.39 | 0.00 |
| Student With Disabilities | 58.90 | 26.94 | 9.39 | 3.71 | 0.99 | 0.08 |
| English Language Learners | 59.93 | 22.06 | 5.51 | 0.00 | 0.74 | 11.76 |
| Economically Disadvantaged | 33.50 | 31.43 | 26.70 | 6.67 | 0.88 | 0.82 |
| Female | 15.00 | 26.98 | 40.39 | 16.73 | 0.61 | 0.29 |
| Male | 26.99 | 30.65 | 31.97 | 9.43 | 0.60 | 0.36 |
| Migrant | 43.24 | 10.81 | 16.22 | 2.70 | 0.00 | 27.03 |
| Gap | 34.36 | 31.80 | 25.72 | 6.57 | 0.86 | 0.69 |
| Non-Gap | 9.19 | 26.20 | 45.44 | 18.79 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

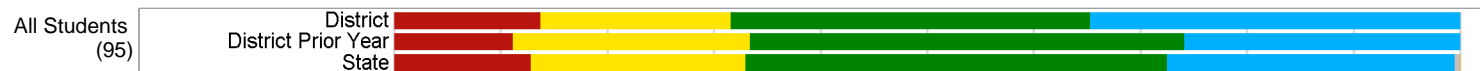
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 95 | 13.68 | 17.89 | 33.68 | 34.74 | 0.00 | 0.00 | 11.11 | 22.22 | 40.74 | 25.93 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 40.00 | 20.00 | 40.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 74 | 12.16 | 17.57 | 32.43 | 37.84 | 0.00 | 0.00 | 10.45 | 19.40 | 41.79 | 28.36 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 21 | 28.57 | 33.33 | 28.57 | 9.52 | 0.00 | 0.00 | 21.43 | 42.86 | 28.57 | 7.14 | 0.00 | 0.00 |
| Female | 54 | 9.26 | 12.96 | 35.19 | 42.59 | 0.00 | 0.00 | 7.89 | 21.05 | 36.84 | 34.21 | 0.00 | 0.00 |
| Male | 41 | 19.51 | 24.39 | 31.71 | 24.39 | 0.00 | 0.00 | 13.95 | 23.26 | 44.19 | 18.60 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 33 | 24.24 | 30.30 | 33.33 | 12.12 | 0.00 | 0.00 | 25.00 | 37.50 | 29.17 | 8.33 | 0.00 | 0.00 |
| Non-Gap | 62 | 8.06 | 11.29 | 33.87 | 46.77 | 0.00 | 0.00 | 5.26 | 15.79 | 45.61 | 33.33 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 12.78 | 20.14 | 39.58 | 26.93 | 0.53 | 0.05 |
| Hispanic / Latino | 22.10 | 23.18 | 39.35 | 13.75 | 1.08 | 0.54 |
| American Indian / Alaskan Native | 29.09 | 28.93 | 31.24 | 9.26 | 1.49 | 0.00 |
| Asian | 32.95 | 19.08 | 27.75 | 19.65 | 0.00 | 0.58 |
| Black / African American | 37.56 | 28.78 | 23.90 | 8.78 | 0.49 | 0.49 |
| Native Hawaiian / Pacific Islander | 7.14 | 14.29 | 35.71 | 42.86 | 0.00 | 0.00 |
| White / Caucasian | 9.67 | 18.96 | 41.07 | 29.89 | 0.42 | 0.00 |
| Multi-Racial | 11.67 | 21.67 | 40.00 | 25.56 | 1.11 | 0.00 |
| Student With Disabilities | 50.83 | 25.35 | 18.31 | 4.23 | 1.28 | 0.00 |
| English Language Learners | 73.05 | 14.97 | 7.19 | 1.80 | 0.60 | 2.39 |
| Economically Disadvantaged | 24.27 | 26.58 | 33.58 | 14.83 | 0.57 | 0.17 |
| Female | 8.88 | 17.31 | 41.24 | 32.00 | 0.49 | 0.08 |
| Male | 16.37 | 22.74 | 38.04 | 22.26 | 0.57 | 0.02 |
| Migrant | 80.95 | 9.52 | 9.52 | 0.00 | 0.00 | 0.00 |
| Gap | 26.12 | 26.09 | 33.21 | 13.64 | 0.81 | 0.13 |
| Non-Gap | 5.16 | 16.75 | 43.21 | 34.51 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 640 | 22.19 | 26.88 | 28.75 | 21.88 | 0.31 | 0.00 | 21.63 | 31.71 | 27.48 | 19.19 | 0.00 | 0.00 |
| Hispanic / Latino | 31 | 25.81 | 29.03 | 25.81 | 12.90 | 6.45 | 0.00 | 23.81 | 28.57 | 28.57 | 19.05 | 0.00 | 0.00 |
| American Indian / Alaskan Native | 64 | 59.38 | 29.69 | 9.38 | 1.56 | 0.00 | 0.00 | 48.33 | 36.67 | 10.00 | 5.00 | 0.00 | 0.00 |
| Asian | 12 | 0.00 | 16.67 | 58.33 | 25.00 | 0.00 | 0.00 | 18.18 | 0.00 | 45.45 | 36.36 | 0.00 | 0.00 |
| Black / African American | 12 | 16.67 | 41.67 | 25.00 | 16.67 | 0.00 | 0.00 | 23.08 | 53.85 | 15.38 | 7.69 | 0.00 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 492 | 17.48 | 26.22 | 31.10 | 25.20 | 0.00 | 0.00 | 17.96 | 31.43 | 29.80 | 20.82 | 0.00 | 0.00 |
| Multi-Racial | 28 | 28.57 | 28.57 | 25.00 | 17.86 | 0.00 | 0.00 | 30.00 | 30.00 | 20.00 | 20.00 | 0.00 | 0.00 |
| Student With Disabilities | 68 | 54.41 | 22.06 | 17.65 | 5.88 | 0.00 | 0.00 | 43.42 | 26.32 | 18.42 | 11.84 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 216 | 39.81 | 30.56 | 21.30 | 8.33 | 0.00 | 0.00 | 36.45 | 35.98 | 17.76 | 9.81 | 0.00 | 0.00 |
| Female | 324 | 23.15 | 29.01 | 29.32 | 18.52 | 0.00 | 0.00 | 22.48 | 32.57 | 25.08 | 19.87 | 0.00 | 0.00 |
| Male | 316 | 21.20 | 24.68 | 28.16 | 25.32 | 0.63 | 0.00 | 20.78 | 30.84 | 29.87 | 18.51 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 267 | 37.83 | 30.71 | 22.47 | 8.24 | 0.75 | 0.00 | 34.44 | 35.19 | 19.26 | 11.11 | 0.00 | 0.00 |
| Non-Gap | 373 | 10.99 | 24.13 | 33.24 | 31.64 | 0.00 | 0.00 | 11.59 | 28.99 | 33.91 | 25.51 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.33 | 29.71 | 26.65 | 18.88 | 0.43 | 0.00 |
| Hispanic / Latino | 38.95 | 32.14 | 18.83 | 9.35 | 0.73 | 0.00 |
| American Indian / Alaskan Native | 56.52 | 27.27 | 11.66 | 3.50 | 1.05 | 0.00 |
| Asian | 30.48 | 24.98 | 22.88 | 21.58 | 0.08 | 0.00 |
| Black / African American | 47.16 | 29.54 | 16.12 | 6.57 | 0.61 | 0.00 |
| Native Hawaiian / Pacific Islander | 23.19 | 36.23 | 23.19 | 17.39 | 0.00 | 0.00 |
| White / Caucasian | 17.14 | 29.87 | 30.14 | 22.53 | 0.32 | 0.00 |
| Multi-Racial | 27.86 | 32.68 | 24.02 | 15.09 | 0.35 | 0.00 |
| Student With Disabilities | 55.99 | 25.06 | 12.12 | 6.10 | 0.72 | 0.00 |
| English Language Learners | 59.92 | 24.02 | 11.83 | 3.82 | 0.41 | 0.00 |
| Economically Disadvantaged | 38.99 | 31.40 | 19.89 | 9.19 | 0.53 | 0.00 |
| Female | 23.27 | 30.75 | 27.64 | 17.93 | 0.41 | 0.00 |
| Male | 25.33 | 28.73 | 25.72 | 19.78 | 0.44 | 0.00 |
| Migrant | 68.94 | 20.43 | 7.66 | 2.98 | 0.00 | 0.00 |
| Gap | 39.03 | 31.27 | 19.65 | 9.48 | 0.57 | 0.00 |
| Non-Gap | 9.85 | 28.17 | 33.55 | 28.14 | 0.29 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 107 | 22.43 | 28.04 | 31.78 | 16.82 | 0.93 | 0.00 | 22.83 | 31.52 | 34.78 | 10.87 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | 63.64 | 36.36 | 0.00 | 0.00 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 77 | 16.88 | 27.27 | 35.06 | 20.78 | 0.00 | 0.00 | 15.28 | 31.94 | 38.89 | 13.89 | 0.00 | 0.00 |
| Multi-Racial | 13 | 30.77 | 46.15 | 7.69 | 15.38 | 0.00 | 0.00 | * | * | * | * | * | * |
| Student With Disabilities | 22 | 36.36 | 22.73 | 27.27 | 13.64 | 0.00 | 0.00 | 33.33 | 33.33 | 25.00 | 8.33 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 45 | 35.56 | 28.89 | 26.67 | 8.89 | 0.00 | 0.00 | 40.54 | 37.84 | 16.22 | 5.41 | 0.00 | 0.00 |
| Female | 53 | 26.42 | 37.74 | 28.30 | 7.55 | 0.00 | 0.00 | 20.00 | 27.50 | 42.50 | 10.00 | 0.00 | 0.00 |
| Male | 54 | 18.52 | 18.52 | 35.19 | 25.93 | 1.85 | 0.00 | 25.00 | 34.62 | 28.85 | 11.54 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 56 | 32.14 | 30.36 | 28.57 | 7.14 | 1.79 | 0.00 | 36.36 | 38.64 | 18.18 | 6.82 | 0.00 | 0.00 |
| Non-Gap | 51 | 11.76 | 25.49 | 35.29 | 27.45 | 0.00 | 0.00 | 10.42 | 25.00 | 50.00 | 14.58 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 20.73 | 25.13 | 32.01 | 21.89 | 0.25 | 0.00 |
| Hispanic / Latino | 35.62 | 28.46 | 24.81 | 10.50 | 0.61 | 0.00 |
| American Indian / Alaskan Native | 50.77 | 27.22 | 17.25 | 4.37 | 0.38 | 0.00 |
| Asian | 30.60 | 20.77 | 30.60 | 17.49 | 0.55 | 0.00 |
| Black / African American | 38.58 | 32.72 | 20.06 | 8.33 | 0.31 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 13.12 | 24.09 | 35.91 | 26.72 | 0.17 | 0.00 |
| Multi-Racial | 26.43 | 28.33 | 27.19 | 17.49 | 0.57 | 0.00 |
| Student With Disabilities | 43.32 | 24.29 | 21.98 | 9.94 | 0.47 | 0.00 |
| English Language Learners | 47.02 | 27.18 | 18.63 | 6.87 | 0.31 | 0.00 |
| Economically Disadvantaged | 33.42 | 28.94 | 25.72 | 11.62 | 0.32 | 0.00 |
| Female | 21.35 | 25.35 | 32.53 | 20.52 | 0.26 | 0.00 |
| Male | 20.13 | 24.92 | 31.50 | 23.21 | 0.24 | 0.00 |
| Migrant | 59.09 | 22.73 | 13.64 | 4.55 | 0.00 | 0.00 |
| Gap | 31.90 | 28.63 | 26.68 | 12.45 | 0.34 | 0.00 |
| Non-Gap | 7.00 | 20.83 | 38.55 | 33.48 | 0.14 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 79 | 18.99 | 25.32 | 41.77 | 13.92 | 0.00 | 0.00 | 13.41 | 32.93 | 25.61 | 28.05 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 50.00 | 30.00 | 20.00 | 0.00 | 0.00 | 0.00 | 10.00 | 60.00 | 20.00 | 10.00 | 0.00 | 0.00 |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 61 | 14.75 | 24.59 | 42.62 | 18.03 | 0.00 | 0.00 | 11.86 | 30.51 | 27.12 | 30.51 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 28.57 | 28.57 | 14.29 | 28.57 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 29 | 41.38 | 27.59 | 31.03 | 0.00 | 0.00 | 0.00 | 21.43 | 35.71 | 28.57 | 14.29 | 0.00 | 0.00 |
| Female | 35 | 17.14 | 20.00 | 45.71 | 17.14 | 0.00 | 0.00 | 11.63 | 30.23 | 18.60 | 39.53 | 0.00 | 0.00 |
| Male | 44 | 20.45 | 29.55 | 38.64 | 11.36 | 0.00 | 0.00 | 15.38 | 35.90 | 33.33 | 15.38 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 32 | 40.63 | 25.00 | 34.38 | 0.00 | 0.00 | 0.00 | 19.61 | 37.25 | 23.53 | 19.61 | 0.00 | 0.00 |
| Non-Gap | 47 | 4.26 | 25.53 | 46.81 | 23.40 | 0.00 | 0.00 | 3.23 | 25.81 | 29.03 | 41.94 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 18.21 | 31.40 | 30.78 | 19.31 | 0.31 | 0.00 |
| Hispanic / Latino | 29.17 | 37.44 | 23.16 | 9.92 | 0.30 | 0.00 |
| American Indian / Alaskan Native | 48.91 | 32.74 | 14.23 | 3.58 | 0.54 | 0.00 |
| Asian | 22.47 | 32.02 | 25.28 | 20.22 | 0.00 | 0.00 |
| Black / African American | 37.72 | 36.26 | 18.71 | 6.73 | 0.58 | 0.00 |
| Native Hawaiian / Pacific Islander | 15.38 | 53.85 | 23.08 | 7.69 | 0.00 | 0.00 |
| White / Caucasian | 11.01 | 30.15 | 35.09 | 23.47 | 0.28 | 0.00 |
| Multi-Racial | 23.54 | 35.64 | 25.70 | 15.12 | 0.00 | 0.00 |
| Student With Disabilities | 45.23 | 31.63 | 15.04 | 7.44 | 0.67 | 0.00 |
| English Language Learners | 42.61 | 35.57 | 17.87 | 3.61 | 0.34 | 0.00 |
| Economically Disadvantaged | 30.39 | 35.85 | 23.55 | 9.91 | 0.29 | 0.00 |
| Female | 18.35 | 33.62 | 30.95 | 16.93 | 0.15 | 0.00 |
| Male | 18.08 | 29.28 | 30.62 | 21.58 | 0.45 | 0.00 |
| Migrant | 65.00 | 22.50 | 12.50 | 0.00 | 0.00 | 0.00 |
| Gap | 30.07 | 35.74 | 23.51 | 10.31 | 0.37 | 0.00 |
| Non-Gap | 4.11 | 26.23 | 39.42 | 30.02 | 0.22 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

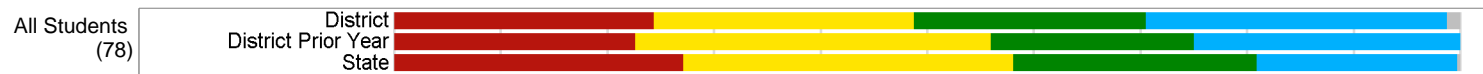
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 78 | 24.36 | 24.36 | 21.79 | 28.21 | 1.28 | 0.00 | 22.62 | 33.33 | 19.05 | 25.00 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 60.00 | 30.00 | 0.00 | 10.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 57 | 17.54 | 24.56 | 26.32 | 31.58 | 0.00 | 0.00 | 14.75 | 31.15 | 26.23 | 27.87 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 60.00 | 40.00 | 0.00 | 0.00 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 34 | 38.24 | 26.47 | 17.65 | 17.65 | 0.00 | 0.00 | 40.00 | 40.00 | 11.43 | 8.57 | 0.00 | 0.00 |
| Female | 43 | 27.91 | 23.26 | 16.28 | 32.56 | 0.00 | 0.00 | 23.91 | 34.78 | 15.22 | 26.09 | 0.00 | 0.00 |
| Male | 35 | 20.00 | 25.71 | 28.57 | 22.86 | 2.86 | 0.00 | 21.05 | 31.58 | 23.68 | 23.68 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 41 | 39.02 | 26.83 | 17.07 | 14.63 | 2.44 | 0.00 | 35.90 | 43.59 | 10.26 | 10.26 | 0.00 | 0.00 |
| Non-Gap | 37 | 8.11 | 21.62 | 27.03 | 43.24 | 0.00 | 0.00 | 11.11 | 24.44 | 26.67 | 37.78 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.13 | 30.91 | 22.86 | 18.81 | 0.29 | 0.00 |
| Hispanic / Latino | 43.84 | 32.22 | 14.08 | 9.51 | 0.35 | 0.00 |
| American Indian / Alaskan Native | 63.82 | 23.85 | 8.30 | 3.30 | 0.73 | 0.00 |
| Asian | 35.06 | 24.14 | 23.56 | 17.24 | 0.00 | 0.00 |
| Black / African American | 48.00 | 29.85 | 15.38 | 6.15 | 0.62 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 18.83 | 32.05 | 26.12 | 22.79 | 0.21 | 0.00 |
| Multi-Racial | 30.28 | 32.63 | 22.77 | 13.85 | 0.47 | 0.00 |
| Student With Disabilities | 57.99 | 25.79 | 9.87 | 5.49 | 0.86 | 0.00 |
| English Language Learners | 78.11 | 15.85 | 3.77 | 2.26 | 0.00 | 0.00 |
| Economically Disadvantaged | 43.21 | 31.48 | 16.13 | 8.80 | 0.38 | 0.00 |
| Female | 27.49 | 32.27 | 22.47 | 17.59 | 0.18 | 0.00 |
| Male | 26.79 | 29.63 | 23.22 | 19.96 | 0.41 | 0.00 |
| Migrant | 70.00 | 27.50 | 2.50 | 0.00 | 0.00 | 0.00 |
| Gap | 42.69 | 31.67 | 15.94 | 9.27 | 0.42 | 0.00 |
| Non-Gap | 10.41 | 30.09 | 30.29 | 29.05 | 0.16 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 96 | 15.63 | 28.13 | 29.17 | 27.08 | 0.00 | 0.00 | 15.15 | 32.32 | 33.33 | 19.19 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 11 | 63.64 | 18.18 | 18.18 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 67 | 7.46 | 26.87 | 32.84 | 32.84 | 0.00 | 0.00 | 13.25 | 31.33 | 33.73 | 21.69 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | 10 | 70.00 | 30.00 | 0.00 | 0.00 | 0.00 | 0.00 | 35.71 | 28.57 | 28.57 | 7.14 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 33 | 42.42 | 30.30 | 18.18 | 9.09 | 0.00 | 0.00 | 27.27 | 42.42 | 18.18 | 12.12 | 0.00 | 0.00 |
| Female | 52 | 9.62 | 32.69 | 30.77 | 26.92 | 0.00 | 0.00 | 17.07 | 39.02 | 31.71 | 12.20 | 0.00 | 0.00 |
| Male | 44 | 22.73 | 22.73 | 27.27 | 27.27 | 0.00 | 0.00 | 13.79 | 27.59 | 34.48 | 24.14 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 39 | 35.90 | 33.33 | 20.51 | 10.26 | 0.00 | 0.00 | 25.58 | 39.53 | 23.26 | 11.63 | 0.00 | 0.00 |
| Non-Gap | 57 | 1.75 | 24.56 | 35.09 | 38.60 | 0.00 | 0.00 | 7.14 | 26.79 | 41.07 | 25.00 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 24.80 | 32.56 | 24.46 | 17.83 | 0.34 | 0.00 |
| Hispanic / Latino | 41.32 | 33.28 | 15.92 | 9.16 | 0.32 | 0.00 |
| American Indian / Alaskan Native | 56.19 | 29.23 | 10.58 | 3.06 | 0.94 | 0.00 |
| Asian | 23.78 | 25.00 | 25.00 | 26.22 | 0.00 | 0.00 |
| Black / African American | 53.23 | 29.35 | 13.87 | 3.23 | 0.32 | 0.00 |
| Native Hawaiian / Pacific Islander | 20.00 | 50.00 | 20.00 | 10.00 | 0.00 | 0.00 |
| White / Caucasian | 17.26 | 33.05 | 27.97 | 21.46 | 0.26 | 0.00 |
| Multi-Racial | 23.89 | 38.33 | 21.67 | 15.83 | 0.28 | 0.00 |
| Student With Disabilities | 61.62 | 25.90 | 7.85 | 4.12 | 0.51 | 0.00 |
| English Language Learners | 74.44 | 17.41 | 4.07 | 3.70 | 0.37 | 0.00 |
| Economically Disadvantaged | 40.21 | 33.92 | 17.71 | 7.70 | 0.46 | 0.00 |
| Female | 22.70 | 33.06 | 26.13 | 17.67 | 0.43 | 0.00 |
| Male | 26.79 | 32.08 | 22.89 | 17.98 | 0.26 | 0.00 |
| Migrant | 70.59 | 20.59 | 2.94 | 5.88 | 0.00 | 0.00 |
| Gap | 40.77 | 33.69 | 17.22 | 7.87 | 0.45 | 0.00 |
| Non-Gap | 8.59 | 31.42 | 31.82 | 27.94 | 0.23 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 97 | 18.56 | 23.71 | 32.99 | 24.74 | 0.00 | 0.00 | 19.10 | 33.71 | 29.21 | 17.98 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 80 | 16.25 | 21.25 | 33.75 | 28.75 | 0.00 | 0.00 | 15.58 | 35.06 | 29.87 | 19.48 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | 45.45 | 18.18 | 18.18 | 18.18 | 0.00 | 0.00 |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 32 | 34.38 | 34.38 | 25.00 | 6.25 | 0.00 | 0.00 | 32.14 | 32.14 | 28.57 | 7.14 | 0.00 | 0.00 |
| Female | 38 | 18.42 | 28.95 | 39.47 | 13.16 | 0.00 | 0.00 | 25.00 | 37.50 | 18.75 | 18.75 | 0.00 | 0.00 |
| Male | 59 | 18.64 | 20.34 | 28.81 | 32.20 | 0.00 | 0.00 | 12.20 | 29.27 | 41.46 | 17.07 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 36 | 33.33 | 36.11 | 22.22 | 8.33 | 0.00 | 0.00 | 30.56 | 30.56 | 30.56 | 8.33 | 0.00 | 0.00 |
| Non-Gap | 61 | 9.84 | 16.39 | 39.34 | 34.43 | 0.00 | 0.00 | 11.32 | 35.85 | 28.30 | 24.53 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 23.69 | 30.47 | 26.00 | 19.25 | 0.59 | 0.00 |
| Hispanic / Latino | 41.58 | 32.05 | 17.44 | 7.51 | 1.42 | 0.00 |
| American Indian / Alaskan Native | 54.35 | 28.89 | 11.80 | 3.42 | 1.55 | 0.00 |
| Asian | 22.53 | 23.08 | 21.98 | 32.42 | 0.00 | 0.00 |
| Black / African American | 48.40 | 26.92 | 15.38 | 8.65 | 0.64 | 0.00 |
| Native Hawaiian / Pacific Islander | 16.67 | 50.00 | 25.00 | 8.33 | 0.00 | 0.00 |
| White / Caucasian | 16.34 | 30.90 | 29.44 | 22.92 | 0.41 | 0.00 |
| Multi-Racial | 29.41 | 30.88 | 24.71 | 14.71 | 0.29 | 0.00 |
| Student With Disabilities | 59.89 | 25.19 | 9.44 | 4.79 | 0.69 | 0.00 |
| English Language Learners | 68.29 | 20.33 | 8.94 | 1.63 | 0.81 | 0.00 |
| Economically Disadvantaged | 39.26 | 31.68 | 19.44 | 8.87 | 0.75 | 0.00 |
| Female | 23.00 | 31.53 | 26.72 | 18.11 | 0.65 | 0.00 |
| Male | 24.33 | 29.48 | 25.32 | 20.33 | 0.53 | 0.00 |
| Migrant | 68.42 | 26.32 | 5.26 | 0.00 | 0.00 | 0.00 |
| Gap | 39.77 | 32.06 | 18.41 | 8.94 | 0.81 | 0.00 |
| Non-Gap | 8.43 | 28.96 | 33.19 | 29.04 | 0.38 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 88 | 17.05 | 27.27 | 26.14 | 29.55 | 0.00 | 0.00 | 27.27 | 32.95 | 21.59 | 18.18 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 76 | 13.16 | 23.68 | 30.26 | 32.89 | 0.00 | 0.00 | 25.35 | 33.80 | 22.54 | 18.31 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 22 | 31.82 | 40.91 | 18.18 | 9.09 | 0.00 | 0.00 | 56.00 | 28.00 | 8.00 | 8.00 | 0.00 | 0.00 |
| Female | 49 | 22.45 | 20.41 | 32.65 | 24.49 | 0.00 | 0.00 | 27.45 | 35.29 | 23.53 | 13.73 | 0.00 | 0.00 |
| Male | 39 | 10.26 | 35.90 | 17.95 | 35.90 | 0.00 | 0.00 | 27.03 | 29.73 | 18.92 | 24.32 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 30 | 30.00 | 40.00 | 20.00 | 10.00 | 0.00 | 0.00 | 51.52 | 27.27 | 12.12 | 9.09 | 0.00 | 0.00 |
| Non-Gap | 58 | 10.34 | 20.69 | 29.31 | 39.66 | 0.00 | 0.00 | 12.73 | 36.36 | 27.27 | 23.64 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 28.77 | 28.15 | 21.89 | 20.59 | 0.60 | 0.00 |
| Hispanic / Latino | 42.50 | 29.17 | 16.04 | 11.46 | 0.83 | 0.00 |
| American Indian / Alaskan Native | 64.20 | 22.52 | 7.56 | 3.61 | 2.11 | 0.00 |
| Asian | 36.11 | 26.67 | 12.78 | 24.44 | 0.00 | 0.00 |
| Black / African American | 49.32 | 27.74 | 15.75 | 6.85 | 0.34 | 0.00 |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * |
| White / Caucasian | 21.23 | 29.03 | 24.98 | 24.35 | 0.40 | 0.00 |
| Multi-Racial | 35.29 | 27.84 | 20.39 | 16.47 | 0.00 | 0.00 |
| Student With Disabilities | 66.39 | 20.59 | 7.33 | 4.70 | 0.99 | 0.00 |
| English Language Learners | 76.84 | 17.65 | 4.78 | 0.74 | 0.00 | 0.00 |
| Economically Disadvantaged | 45.17 | 28.08 | 15.93 | 9.89 | 0.93 | 0.00 |
| Female | 24.96 | 29.19 | 23.83 | 21.37 | 0.65 | 0.00 |
| Male | 32.39 | 27.17 | 20.04 | 19.84 | 0.56 | 0.00 |
| Migrant | 70.27 | 16.22 | 8.11 | 5.41 | 0.00 | 0.00 |
| Gap | 45.74 | 28.22 | 15.39 | 9.79 | 0.86 | 0.00 |
| Non-Gap | 13.40 | 28.10 | 27.77 | 30.36 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Vermillion 13-1

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

| | Number Students | District Current Year | | | | | | District Prior Year | | | | | |
|------------------------------------|-----------------|-----------------------|---------|---------|---------|------------|---------------|---------------------|---------|---------|---------|------------|---------------|
| | | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 95 | 37.89 | 30.53 | 17.89 | 13.68 | 0.00 | 0.00 | 32.10 | 24.69 | 27.16 | 16.05 | 0.00 | 0.00 |
| Hispanic / Latino | * | * | * | * | * | * | * | * | * | * | * | * | * |
| American Indian / Alaskan Native | 10 | 70.00 | 20.00 | 10.00 | 0.00 | 0.00 | 0.00 | * | * | * | * | * | * |
| Asian | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Black / African American | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Native Hawaiian / Pacific Islander | * | * | * | * | * | * | * | * | * | * | * | * | * |
| White / Caucasian | 74 | 35.14 | 35.14 | 17.57 | 12.16 | 0.00 | 0.00 | 29.85 | 25.37 | 28.36 | 16.42 | 0.00 | 0.00 |
| Multi-Racial | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Student With Disabilities | * | * | * | * | * | * | * | * | * | * | * | * | * |
| English Language Learners | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Economically Disadvantaged | 21 | 61.90 | 28.57 | 4.76 | 4.76 | 0.00 | 0.00 | 57.14 | 28.57 | 0.00 | 14.29 | 0.00 | 0.00 |
| Female | 54 | 37.04 | 35.19 | 18.52 | 9.26 | 0.00 | 0.00 | 31.58 | 21.05 | 28.95 | 18.42 | 0.00 | 0.00 |
| Male | 41 | 39.02 | 24.39 | 17.07 | 19.51 | 0.00 | 0.00 | 32.56 | 27.91 | 25.58 | 13.95 | 0.00 | 0.00 |
| Migrant | * | * | * | * | * | * | * | * | * | * | * | * | * |
| Gap | 33 | 57.58 | 24.24 | 12.12 | 6.06 | 0.00 | 0.00 | 58.33 | 20.83 | 12.50 | 8.33 | 0.00 | 0.00 |
| Non-Gap | 62 | 27.42 | 33.87 | 20.97 | 17.74 | 0.00 | 0.00 | 21.05 | 26.32 | 33.33 | 19.30 | 0.00 | 0.00 |

Vermillion 13-1

| | State Current Year | | | | | |
|------------------------------------|--------------------|---------|---------|---------|------------|---------------|
| | Level 1 | Level 2 | Level 3 | Level 4 | Not Tested | Not Scoreable |
| All Students | 27.94 | 29.39 | 28.39 | 13.72 | 0.57 | 0.00 |
| Hispanic / Latino | 42.59 | 31.27 | 18.33 | 6.20 | 1.62 | 0.00 |
| American Indian / Alaskan Native | 59.67 | 24.96 | 11.07 | 2.98 | 1.32 | 0.00 |
| Asian | 42.77 | 23.70 | 20.23 | 13.29 | 0.00 | 0.00 |
| Black / African American | 60.98 | 19.51 | 12.20 | 5.85 | 1.46 | 0.00 |
| Native Hawaiian / Pacific Islander | 35.71 | 21.43 | 21.43 | 21.43 | 0.00 | 0.00 |
| White / Caucasian | 22.95 | 29.92 | 31.29 | 15.43 | 0.42 | 0.00 |
| Multi-Racial | 31.11 | 37.22 | 22.22 | 8.33 | 1.11 | 0.00 |
| Student With Disabilities | 72.47 | 15.49 | 7.30 | 3.59 | 1.15 | 0.00 |
| English Language Learners | 79.04 | 10.78 | 4.79 | 3.59 | 1.80 | 0.00 |
| Economically Disadvantaged | 46.59 | 27.71 | 19.14 | 5.87 | 0.70 | 0.00 |
| Female | 25.50 | 30.28 | 31.04 | 12.62 | 0.57 | 0.00 |
| Male | 30.18 | 28.57 | 25.95 | 14.74 | 0.57 | 0.00 |
| Migrant | 90.48 | 0.00 | 4.76 | 4.76 | 0.00 | 0.00 |
| Gap | 48.61 | 26.70 | 17.92 | 5.87 | 0.91 | 0.00 |
| Non-Gap | 16.14 | 30.92 | 34.36 | 18.21 | 0.37 | 0.00 |

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Vermillion 13-1

NAEP Overview

South Dakota Results for NAEP 2015

The National Assessment of Educational Progress (NAEP) or the "Nation's Report Card" is administered on a biannual basis to a sample of 4th and 8th graders in every state. The most recent NAEP data available are for the 2015 administration. Each student takes a portion of a reading or mathematics assessment. The NAEP results are reported for the state as well as the nation and there are no published school or district results.

For some small subgroups in South Dakota the reporting requirement is not met and therefore no data are available. Therefore, race/ethnicity and Limited English Proficiency data are not consistent across all the reports.

NAEP achievement levels are not necessarily equivalent to proficiency levels used with South Dakota's state assessment, Smarter Balanced, or for its former assessment, DSTEP. For more information on the mathematics and reading achievement levels go to: <http://nces.ed.gov/nationsreportcard/mathematics/achieve.asp> or <http://nces.ed.gov/nationsreportcard/reading/achieve.asp>.

Participation Rates

Participation rates for Students with Disabilities and Limited English Proficient can be found in the table below. The actual participation rates for NAEP will differ from the rates on the state assessment since NAEP does not allow the all the accommodations used by Smarter Balanced or the alternate assessment. Students taking alternate assessments do not participate in NAEP.

| Students with Disabilities | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 86% | 94% |
| Grade 8 | 88% | 88% |

| Limited English Proficient | Reading | Mathematics |
|----------------------------|---------|-------------|
| Grade 4 | 83% | 91% |
| Grade 8 | * | * |

*Reporting standards not met

If there are questions about NAEP data, please contact the South Dakota NAEP State Coordinator, Kelly Royer at Kelly.Royer@state.sd.us

Vermillion 13-1

NAEP Performance - Grade 4



Vermillion 13-1

NAEP Performance - Grade 8

